

Common Core State Standards Aligning with Units of Study in Phonics, Grades K–2: *Growing into Second-Grade Phonics*

Session	Reading Standards	Writing Standards	Speaking and Listening Standards	Language Standards
1	RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.7	SL.2.1 , SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
2	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.7	SL.2.1 , SL.2.2, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
3	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.7, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3 , SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
4	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3 , SL.2.4, SL.2.5, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
5	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
6	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
7	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.7	SL.2.1, SL.2.4, SL.2.5, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
8	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
9	RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
10	RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
11	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
12	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4 , L.2.5, L.2.6
13	RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
14	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4 , L.2.5, L.2.6
15	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
16	RL.2.1, RL.2.2, RL.2.3, RL.2.4 , RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
17	RL.2.1, RL.2.2, RL.2.3, RL.2.4 , RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3 , SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3 , L.2.4, L.2.5, L.2.6
18	RL.2.1, RL.2.2, RL.2.3, RL.2.4 , RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
19	RL.2.1, RL.2.2, RL.2.3, RL.2.4 , RI.2.4, RFS.2.3, RFS.2.4	W.2.3, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6

*Bold indicates major emphasis