

Common Core State Standards Aligning with Units of Study in Phonics, Grades K–2: *Big Words Take Big Resolve: Tackling Multisyllabic Words*

Session	Reading Standards	Writing Standards	Speaking and Listening Standards	Language Standards
1	RL.2.4, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
2	RL.2.4, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
3	RI.2.1, RI.2.2, RI.2.3, RI.2.5, RI.2.7, RI.2.4, RL.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
4	RI.2.4, RL.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
5	RI.2.4, RL.2.4, RFS.2.3, RFS.2.4	W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
6	RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RL.2.4, RFS.2.3, RFS.2.4	W.2.2 , W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
7	RI.2.1, RI.2.2, RI.2.3, RI.2.4, RL.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
8	RI.2.4, RL.2.4, RFS.2.3, RFS.2.4	W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
9	RI.2.1, RI.2.2, RI.2.3, RI.2.4 , RI.2.5, RI.2.7, RL.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
10	RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
11	RL.2.4, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
12	RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
13	RI.2.1, RI.2.2, RI.2.3, RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
14	RI.2.1, RI.2.2, RI.2.3, RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
15	RL.2.4, RI.2.4, RI.2.5, RI.2.7, RFS.2.3, RFS.2.4	W.2.2, W.2.5 , W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.5, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
16	RL.2.4, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5, W.2.7	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
17	RL.2.4, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5, W.2.7, W.2.8	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6
18	RL.2.4, RI.2.1, RI.2.2, RI.2.3 , RI.2.4, RFS.2.3, RFS.2.4	W.2.2, W.2.5, W.2.7 , W.2.8	SL.2.1, SL.2.2, SL.2.3, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.4, L.2.5, L.2.6

*Bold indicates major emphasis